

## 1. Applications of a Computer

### EXERCISE



- A. 1. c                      2. b                      3. a  
B. 1. Smartphone      2. Tablet              3. Laptop

### Hands-On



Do yourself

### IN THE LAB

Do yourself.

## 2. Operating a Computer

### EXERCISE



- A. 1. a                      2. b                      3. a  
B. 1. d                      2. c                      3. a                      4. b  
C. 1. Desktop              2. Icons

### Hands-On



Do yourself

### IN THE LAB

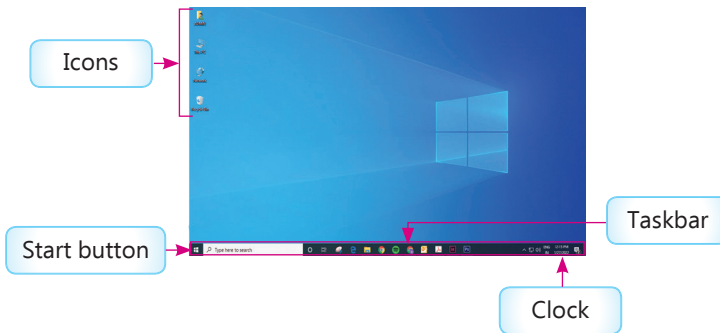
Do yourself.

# Periodic Assessment 1

(Based on chapters 1 & 2)

- A. 1. C                      2. M                      3. C                      4. M
- B. 1. SPEED                      2. INSTRUCTIONS
3. INFORMATION                      4. STORAGE

C.



## 3. Working of a Computer

### EXERCISE



- A. 1. b                      2. a                      3. c
- B. 1. IPO                      2. Keyboard                      3. Printer                      4. CPU
- C. 1. Keyboard, Mouse                      2. Monitor, Printer

### Hands-On



Do yourself

### IN THE LAB

Do yourself.

## 4. Keyboard and Mouse

### EXERCISE



- A. 1. c                      2. a                      3. b                      4. b
- B. 1. Caps Lock                      2. Drag and Drop                      3. Double                      4. I Beam



Play (Ver. 2.0)-II (Answer Key)

- C.** 1. c                      2. d                      3. b                      4. a
- D.** 1. @                      2. &                      3. A
- E.** 1. Caps lock key                      2. Right-click

#### IN THE LAB

Do yourself.

## Periodic Assessment 2

(Based on chapters 3 & 4)

- A.** 1. O                      2. O                      3. O                      4. I  
5. I                      6. O
- B.** 1. Click                      2. Double-click                      3. Right-click                      4. Scroll
- C.** 1. BUSY                      2. DOUBLE HEADED ARROW                      3. I BEAM

## Test Sheet 1

(Based on chapters 1 to 4)

### Section A

- A.** 1. b                      2. b                      3. a                      4. a                      5. b
- B.** 1. CPU                      2. Drag and Drop                      3. Printer                      4. CPU                      5. Computer

### Section B

1. Caps lock key
2. Icons
3. Icons and Taskbar

## 5. Tools of Tux Paint

### EXERCISE



- A.** 1. a                      2. a                      3. c
- B.** 1. F                      2. T                      3. T                      4. F
- C.** 1. c                      2. a                      3. d                      4. b
- D.** 1. Canvas                      2. Text tool                      3. New tool



Do yourself

**IN THE LAB**

Do yourself.

## 6. Fun with Paint

### EXERCISE



- A.** 1. c                      2. b                      3. b                      4. a                      5. b
- B.** 1. T                      2. F                      3. F                      4. T
- C.** 1. Pencil Tool.
2. Color picker tool is used to pick a colour from an existing object and reuse in other object.
3. It contains tabs and groups.
4. To draw a callout in drawing area, follow the given steps:
- Step 1: Click on Home tab.
- Step 2: Select a callout shape from Shapes group.
- Step 3: Click and drag the mouse in the drawing area to draw a callout.
5. To use Foreground and Background colour in Paint, follow the given steps:
- Step 1: Click on the Rectangle shape from the Shapes group.
- Step 2: Click on the type of fill you want, for example, Solid color.
- Step 3: Now click on color 1 and choose a colour from the Colors group. This will be the outline of the shape.
- Step 4: Click on color 2 and choose a colour from the colors group. This will be the colour that fills in the rectangle.
- Step 5: Now , bring the mouse in the drawing area and draw the shape.
- Step 6: Similarly, draw a circle inside the rectangle and choose a different colour for it.
- D.** 1. Filling colours
2. Brushes tool

**IN THE LAB**

Do yourself.

# Periodic Assessment 3

(Based on chapters 5 & 6)

- A.** 1. Text tool is used to type text.  
2. Stamp tool can be used to insert different stamps/ images from the Selector.  
3. Save tool is used to save your drawing for further use.  
4. New tool is used to open a new page for drawing from the Toolbar.
- B.** Name the tools which have been used to draw these figures in Paint.  
Shape Tool, Fill with colour, Brushes tool, Pencil tool.

## 7. Working With Paint 3D

### EXERCISE



- A.** 1. b                      2. a                      3. a                      4. b                      5. c.
- B.** 1. Title bar              2. Canvas              3. Brushes              4. Color palette
- C.** 1. T                      2. F                      3. T                      4. F
- D.** 1. When you draw a shape in the drawing area, a dotted boundary around the shape can be seen which are called Grab Points.  
2. Names Toggle Tool.  
3. Stamp tool also know as Clone tool, creates a copy of the shape.
- E.** 1. To save a project, follow the given steps:  
Step 1: Click on the Menu option.  
Step 2: Click on the Save or Save As option.  
Step 3: In the File name: box, type the name of your drawing.  
Step 4: Click on down arrow button and choose the image file format.  
Step 5: Click on the Save button.
2. To create 3D shapes, follow the given steps:  
Step 1: Click on the 3D shapes tool in the Toolbar. It will replace the brushes options on the side panel.  
Step 2: Click on shape you want to draw in 3D objects option.  
Step 3: Move the mouse pointer to the canvas. Click and drag the pointer to draw the shape.  
Step 4: You see a 2D shape drawn with four handles around the shape. Rotate the shape using the Rotation handles to see the 3D effects.

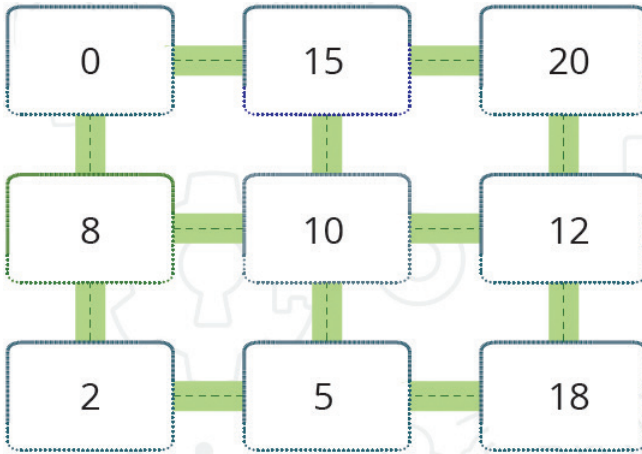
Do yourself.



## THE CT CORNER!

### NUMBER GRID AND DECODING

A.



B.



## 8. Blocks in ScratchJr

### EXERCISE



- |    |              |                        |               |
|----|--------------|------------------------|---------------|
| A. | 1. c         | 2. a                   | 3. a          |
| B. | 1. T         | 2. T                   | 3. F          |
| C. | 1. Pop Block | 2. Start on Green Flag | 3. Turn Right |



## Hands-On

Do yourself

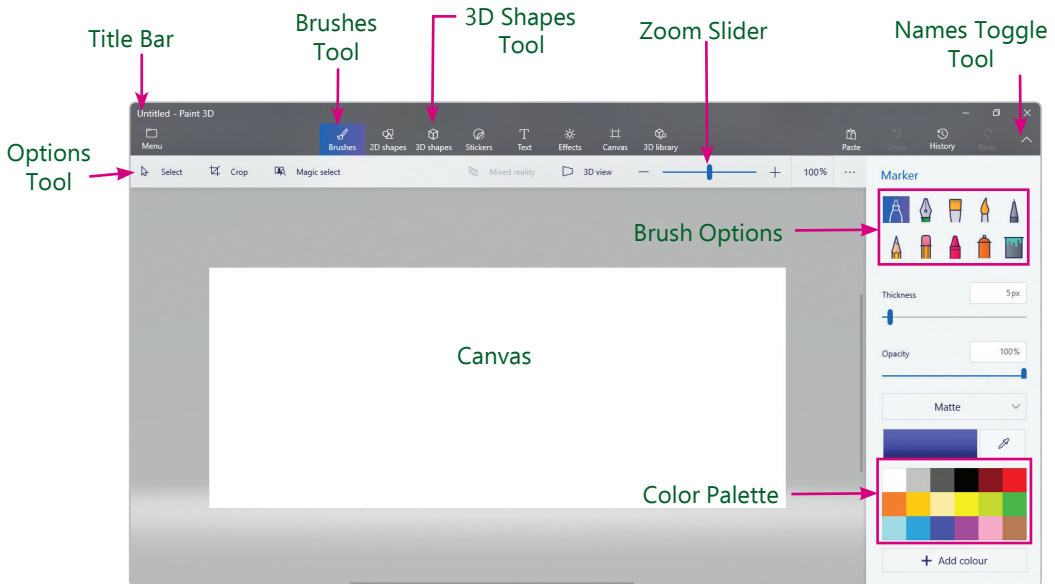
### IN THE LAB

Do yourself.

## Periodic Assessment 4

(Based on chapters 7 & 8)

A.



- B. 1. Move Right      2. Grow      3. Wait      4. Move Left      5. Shrink  
6. Stop

## Test Sheet 2

(Based on chapters 5 to 8)

### Section A

- A. 1. a      2. b      3. a      4. c  
B. 1. T      2. T      3. T      4. T      5. F

### Section B

1. New tool      2. Drawing and Painting  
3. Names Toggle Tool      4. Turn Right

