



# ASSIGNMENT-7

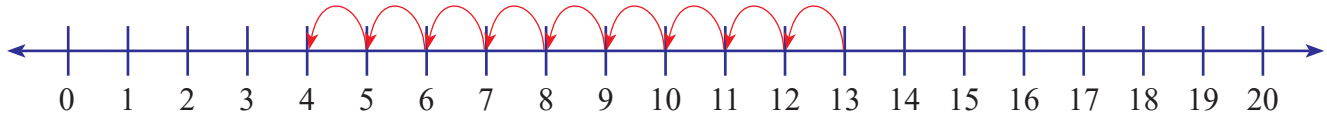


Marks Obtained: \_\_\_\_\_

Student's Name: \_\_\_\_\_ Section: \_\_\_\_\_

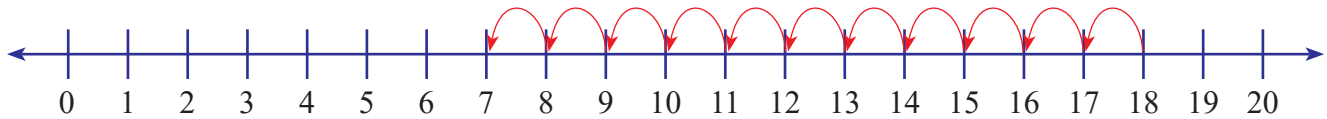
Roll Number: \_\_\_\_\_ Date: \_\_\_\_\_

1. Complete the subtraction sentence using the model shown.  $13 - \underline{\quad} = 4$



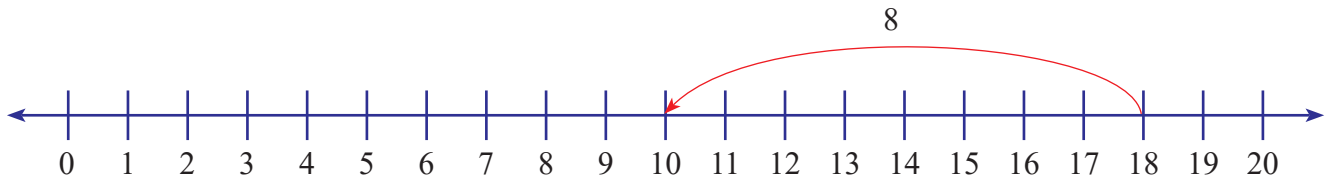
- (a) 4                                      (b) 13                                      (c) 9                                      (d) None

2. Identify the subtraction statement as given in the number line.



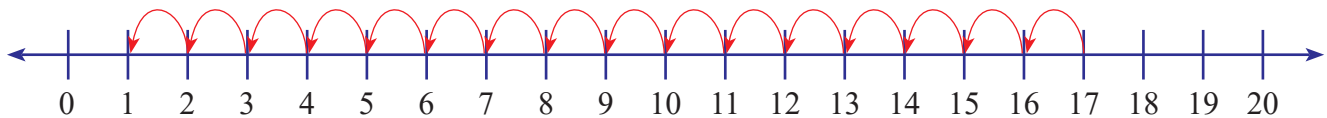
- (a)  $16 - 7 = 9$                                       (b)  $14 - 10 = 4$                                       (c)  $18 - 11 = 7$                                       (d) None of these

3. Identify the correct subtraction statement of the model.



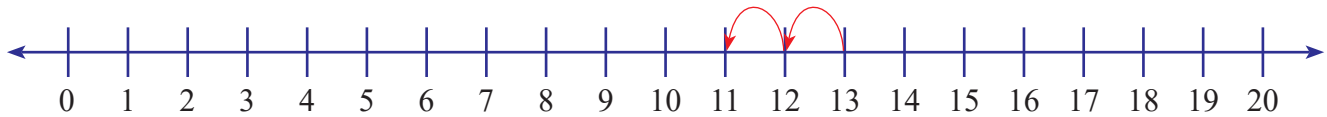
- (a)  $18 - 8 = 10$                                       (b)  $18 - 5 = 10$                                       (c)  $18 - 3 = 14$                                       (d)  $10 - 18 = 8$

4. Complete the subtraction sentence using the model shown  $\underline{\quad} - \underline{\quad} = 1$



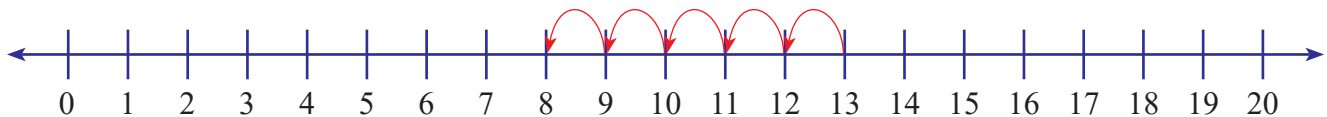
- (a)  $16 - 17$                                       (b)  $17 - 16$                                       (c)  $17 - 1$                                       (d)  $17 - 12$

5. Complete the subtraction sentence using the model shown  $\underline{\quad} - 2 = \underline{\quad}$



- (a) 11, 13                                      (b) 13, 11                                      (c) 13, 2                                      (d) None of the above

6. Which subtraction sentence does this model show?



- (a)  $13 - 4 = 9$                                       (b)  $13 - 9 = 4$                                       (c)  $9 - 4 = 5$                                       (d)  $13 - 5 = 8$