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	COMMUNI	CATION SKILLS	j- <u>l</u>	Unit-1
	up. She fe idea, and	ars others might not l her group struggled.	lways has great ideas during group pisten or laugh. One day, she missed the	ne chance to share a brilliant science
2	Hello. How are y	than	od, k you. d you? ing used in this image.	
•	_	•	ny do we need more than 40 sounds to t helps us pronounce words better?	speak it clearly? Can you elaborate















COMMUNI	CATION CIVILLE		Unit-1
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## LUMMUNILATIUN SKILLS-I

#### 1. Assertion-Reason Based Questions

- a. Assertion (A): Articles are an essential part of speech in English grammar.
  - Reason (R): They help indicate whether a noun is specific or general.

**Answer Options:** 

- A. Both A and R are true, and R is the correct explanation of A.
- B. Both A and R are true, but R is not the correct explanation of A.
- C. A is true, but R is false.
- D. A is false, but R is true.
- b. Assertion (A): Nouns and verbs are essential components in structuring a clear and meaningful selfintroduction.

Reason (R): Nouns identify who you are and what you like, while verbs describe your actions and interests. **Answer Options:** 

- A. Both A and R are true, and R is the correct explanation of A.
- B. Both A and R are true, but R is not the correct explanation of A.
- C. A is true, but R is false.
- D. A is false, but R is true.

2. How can asking the right questions help us ensure we have complete information to achieve our goals?

3. 2. A Sender sends a **Giving Information** message (giving or asking for Information). CHANNE RECEIVER REPLY TO **SENDER** SENDER CHANNE Receiving 4. The message is received Information

Fill in the empty boxes with the correct elements of communication.











5. The receiver replies

to the sender



by the receiver.

Grade:





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SE	ELF-MA	NAGEMENT SK	ILLS-I		Unit-2
1.	Justify the	e following statemen	ts.		
	a. If you weakn		that hold you back, then it beco	omes easy to find a solutio	n to overcome your
	•••••				
	b. Physic	al factors will influence	e the personality of a person.		••••••
			the personancy of a person.		
	•••••				
	c. Only w	vhen we plan our day, o	can we achieve our goals.		ı
					•••••
-					
2.	a.	ne following images a	b.	reasons for your answers	•
3.	Elaborate	on the three steps to	personal hygiene.		•



















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SI	ELF	-MANAGEMENT SKI	LLS-I		Unit-2
1.	in a	is a 17-year-old student who cademics and communication ies of formal and semi-formations confidence through proper a	on, he feels unsure ak al events coming up.	oout his dressing sense an Raj wants to make a posi	d grooming habits. With a
	Υοι	ır Task:			
	Hel	p Raj by suggesting clear an	d practical guideline	s for dressing and groomi	ng.
	• • • • •				
2.	Fill	in the blanks:			
	a.	Thinking about	things is a dang	erous habit.	
		An individual's personal you healthy.	is very ir	mportant as it not only builc	ls confidence but also keeps
		Knowing yourself is the beg introspect.	inning of all	You are empo	wering yourself when you
3.		an is a class 10 student mai oids junk food, stays calm un		-	
	lde	ntify and explain any four se	lf-management skill	s Aman is using.	
	• • • • •				
	• • • • •				
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IC	T SKILLS-	<u>I</u>			Unit-3
1.	Math the follo	wing:			
	a. 🔻		(i)	Chargeable Battery	
	b. ( )		(ii)	Touch Screen	
	c. 🛜		(iii)	Bluetooth	
	d.		(iv)	Camera	
	e. <b>6</b>		(v)	WiFi	
2.	Write the step	s for the following	:		
	a. Changing V				
	• • • • • • • • • • • • • • • • • • • •		• • • • • • • • • • • • • • • • • • • •		
	• • • • • • • • • • • • • • • • • • • •				
	b. Setting Scr	een Saver			
3.	Write three di	fferences between	Postal mail and Emai	l.	
					:
		•••••	•••••		:















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IC	T S	KILLS-I					Unit-3
1.	digi	•	, you are teaching	them how to	use email. Yo	u start by exp	nd helps make then plaining to them the tudents?
2.	Corr	ect the key labels in	n the following imag	je. Give one	function of eac	:h.	
Navig	gation Key	Command Key	Windows Key  Windo		1	1 '7 '8 '8 '7 '7 '8 '8 '7 '7 '8 '8 '8 '7 '8 '8 '8 '7 '8 '8 '8 '8 '8 '8 '8 '8 '8 '8 '8 '8 '8	To   To   To   To   To   To   To   To
	• • • • •		• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •			• • • • • • • • • • • • • • • • • • • •
	• • • • •						
3.	a.	ognize the devices i	n the images and d	efine them:			







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ENTRE	PRENEURIAL SKILL	. <b>S-I</b>		Unit-4	0
1. Who a	mong the following can be	identified as an enti	epreneur? Justify your a	nswer.	
bar	anya noticed a lack of healthy s and sold them to her classr h a local store.	•			
	nit is passionate about coding nough he has many users, he	,	•	• •	•
	eha joined her father's groce ependent decisions or bring	•		ions. She doesn't take any	,
• • • •					
• • • •					
• • • •					
2. Short /	Answer Questions:				
	at does the term risk mean ir	n entrepreneurship?			
••••					
• • • •					
b. Wh	at is entrepreneurship develo	opment?			
••••					
	days, along with profit, cu this statement.	ıstomer's satisfactio	n is equally important f	or a successful business."	
					•
					•

















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ENT	REPRENEURIAL SK	ILLS-I		Unit-4
		ucial role in both social and overall well-being of commu		•
a.	Entrepreneurship is identify	ving opportunities and creating	value through innovation.	
2. Id	entify the following as proc	luct business or service busin	ess. Give reasons for your	answer.
a.		ealized his school didn't have eco ooks, seed pens, and paper folc om other schools.	* * *	
b.	,	d at graphic design, started offe doesn't sell any physical produ		•
3. Fil	I the empty boxes in the fo	llowing table:		

Factors	Wage employment	Entrepreneurship
Nature of Work	Individuals work for an employer or a company and receive a fixed wage or salary in exchange for their labour.	
Risk and Responsibility		Entrepreneurship involves a higher level of risk-taking. It has uncertainties, financial risks, and market fluctuations.
Income Structure	Employees receive a regular and predictable income in the form of wages or salaries.	
Job Security		Entrepreneurs face the risk of business failure, which may result in financial losses and sometimes closing of the business.





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## **GREEN SKILLS-I**

Unit-5

1. Identify the following images as exhaustible and inexhaustible resources.









d.





2. Explain the following green projects in India:

a.	eeding India:

- b. Bio-toilet by 'Green Solution Foundation':
- 3. Country XYZ is facing several critical challenges that are hindering its sustainable development:
  - 1. Air and water pollution in major urban areas, leading to severe health problems.
  - 2. High unemployment rates, particularly among the youth, with significant economic inequality between urban and rural areas.
  - 3. Limited access to quality healthcare, especially in remote regions, contributing to high mortality rates.
  - 4. Lack of access to quality education in rural areas, with overcrowded classrooms and undertrained teachers.
  - 5. Gender discrimination, which restricts women's access to education, healthcare, and equal employment opportunities.
  - 6. Climate change effects, including floods and droughts, impacting agriculture and natural resources.
  - 7. Food insecurity and malnutrition among vulnerable populations, particularly children.

Which SDGs do you think need to be addressed to overcome these challenges? Justify your answer.



















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Unit-5
Unit-5
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f. Automotive and Transport





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Clas	ss:		Section:	Date:			Ver. 3.0
AI	REF	LECTIO	N, PROJEC	T CYCLE A	ND ETHICS		Unit-1
A.	<b>Cor</b> 1.		_	ements by rep cample of Stror		word, the first o	ne is solved for you:
	2.			rtificial intelligene same way a		to train compute	ers to read, process, and
	3.				•		e data collected in data alysing a large dataset.
	4.	Under th	•	we analyse the	e people who are	e getting affected	d directly or indirectly by
В.		-	_		ix table and labe		True Positive (TP), True
		Confusio	on Matrix	Rea			
			Yes	Yes	No		
	Pre	ediction	No				
c.	<b>Wr</b> i 1.	Should A	Inswers to the	ke humans?	estions in 80–10	00 words each:	

Is AI making people less creative?

What happens when an AI system is deployed with errors?

3.





10	RA	NGE		WORKS	HEET 2	
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Clas	ss:	Section	n:	Date:		Ver. 3.0 S
AI	REF	LECTION, PR	OJECT (	YCLE AND	ETHICS	Unit-1
A.		e reasons for th Data called the	e following	g statements:		
	2.	It is necessary t	o have ethi	•	or AI developme	
	3.	Super Al still a h		l concept.		
	4.	Intelligence is r		o humans.		
В.	Dra	aw a flowchart c	ategorizing		ow Al, General A	I with examples.

C. Using the 4Ws Problem Canvas, analyze the given case and frame a problem statement for the Al project.

"A city is facing severe traffic congestion, leading to long commuting hours, increased pollution, and frequent accidents. The local government wants to implement an Al-based smart traffic management system to optimize traffic flow, reduce congestion, and enhance road safety".







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DA	TA L	LITERACY		Unit-2	<b>c</b>
A.	Jus 1.	<b>tify the following statements with proper rea</b> A structured data is easier to analyze than unst			
	2.	Data security should be a priority in the digital			٠
	3.	Data preprocessing is crucial before performing	g data analysis.		•
В.	Cor	nplete the following table of differences.			
	1.	Data Privacy	Data Security		
		It is governing how data is collected, shared, and used.			
					-
	2.	Data Processing	Data Interpretation		-
	2.	Data Processing  Operation on data to produce meaningful information.	Data Interpretation		
c.		Operation on data to produce meaningful			
c.		Operation on data to produce meaningful information.	s. Reality. 6 secure. Is this true? Why or why		
c.	Wri	Operation on data to produce meaningful information.  Ite whether the following statement is Myth v  Some believe that encryption makes data 1009	s. Reality. 6 secure. Is this true? Why or why lone is enough for cybersecurity		







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# Unit-2

### **DATA LITERACY**

#### A. Write short answers for the following:

- 1. A hospital collects patient records but struggles with incorrect and incomplete data. What steps should they take to improve data quality?
- 2. A bank wants to prevent fraud using data literacy skills. What steps should they take?
- B. The following dataset contains information about students' test scores. However, there are inconsistencies and missing values in the data.

<b>Student Name</b>	Age	Score	Subject	Grade
Aditi	14	85	Math	A
Rahul	15	92	Science	A <sup>+</sup>
Missing	14	78	Math	В
Meera	Error	88	English	A-
Kunal	16	N/A	Science	Missing
Priya	15	95	English	A <sup>+</sup>

C. Examine the dataset and highlight missing values, duplicate records, and inconsistent formats.

Id	Name	Age	E-Mail	City	Salary(\$)
101	Priya Venkath	34	PriyaV@gmail.com	Delhi	450
102	Sachin Sondhi	41	SondhiS@abcmail.com	California	2500
103	Divya Narayan		DNarayan@tatas.net	New York	340
104	Aekagra Divya	51	AekagraD@IBM.net	NewYork	5600
105	Varun Bhartiya	34		Dubai	5100
102	Seema Mehta	39	SeemaM@gmail.com	New Delhi	550
102	Sachin Sondhi	41	SondhiS@abcmail.com	California	2500
104	Aekagra Divya	51	AekagraD@IBM.net	NewYork	5600





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# MATH FOR AI (STATISTICS & PROBABILITY)

Unit-3

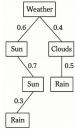
#### Attempt the following picture-based questions: A.

Here is an Al-generated bar graph comparing Al model accuracy with different training data sizes.



What does this graph tell us about the importance of data size in Al training?

Here is a probability tree diagram illustrating different weather predictions 2.



Based on this probability tree, what is the likelihood of an accurate weather forecast for a rainy day?

#### Write short answers to the following questions in 80–100 words each: В.

- If AI is like a brain, what role does mathematics play in its functioning?
- Imagine you are designing an AI assistant. What mathematical concepts would you use to 2. improve its decision-making?
- Why is probability considered the 'backbone' of AI decision-making?

















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MATH FOR	MATH FOR AI (STATISTICS & PROBABILITY)					
A. Justify th	he following statem	ents:				
1. Al m	nodels require probal	oility to make predict	ions.			

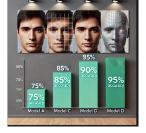






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INTRO	DUCTION TO GENER	ATIVE AI		Unit-4
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A. Gi	ve reasons for the followi	ng:		
1.	Why does supervised le effectively?	earning require a la	arge dataset with labe	eled examples to function

- 2. Why do Al-generated images sometimes have unnatural distortions, such as extra fingers or inconsistent lighting?
- Why is Generative AI debated as both a creative asset and an ethical concern? 3.
- Observe the two landscapes in the image. One is a real photograph, while В. the other is Al-generated. Look at the differences, such as repeating cloud patterns, inconsistent shadows, and unnatural blending of elements. Give reasons why Al-generated landscapes often contain these flaws.
- C. Observe the bar chart comparing the accuracy of different AI models in detecting deep fake images. Analyse the data and answer the following:
  - Which AI model has the highest accuracy?



- 2. Which AI model performs the worst in detecting deepfakes?
- How much higher is the accuracy of Model D compared to Model C? 3.
- If a new AI model is developed with 97% accuracy, how would it compare to the existing models?





Unit-4





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# INTRODUCTION TO GENERATIVE AI

A.	Ide	ntify whether the following tools belong to Generative AI or traditional AI:
	1.	ChatGPT
	2.	Google Translate
	3.	DALL-E
	٥.	
	4.	Face recognition software
B.		vebsite claims to use real images for product advertisements. What steps would you take to rify their authenticity?
C.	Car	n Al-generated content lead to job displacement in creative fields?







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### INTRODUCTION TO PYTHON

Unit-5

If L1 = [13,25,41,25,63,25,18,78] and L2= [58,56,25,74,56] A.

Write Python statement to do the following:

- To remove the fourth element from L1.
- 2. Insert the value 15 at 2nd index position in L2
- Rewrite the following logic using a while loop using the same variables and without making any change in the expected output:

```
Start = 20; End=40
for C in range (1, 11, 3):
    Start += C
    End -= C
print(Start, End)
```

C. The following code in Python is used to display the sum of all its digits except the first digit from the left of an integer N entered by the user. Fill in the blanks with correct statements

```
Num1=int(input("Enter an integer"))
Num2=Num1
Sum=0
C=
while Num2!= :
    Val=Num2%
    Sum+=Val
    Num2//=10
    C += 1
P=C-1
Sum=Sum-Num1//10**
print(Sum)
```













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IN	ΓRO	DUCTION TO PYTHON				Unit-5
A.	A. Tick (✓) the correct option.					
	1.	Which of the following is a ste	p-by-step process	to ide	entify and solve a proble	em?
		a. Flowchart		b.	Algorithm	
		c. Code		d.	All of these	
2. Which of the following is not an advantage of Python?					?	_
		a. Cross platform language		b.	Easy to learn and use	
		c. Supports GUI		d.	None of these	
	3.	Which data type is used to sto	re numbers?			_
		a. Integer		b.	Sequence	
		c. Sets		d.	None of these	
4. Which of the following is not a valid identifier?						
		aClass8th		b.	Myclass	
		c. Class9		d.	Work123	
	5.	Which of the following is not a mathematical operator?				
		a. +		b.	-	
		c. #		d.	==	
В.	B. Define the following:					
	1.	Variable	2. For loop			
	3.	While loop	4. Algorithm			
	5.	Logical operators				
C.	Short answer type questions.					
	1.	What is a single line comment	?			
	2.	What are keywords?				
	3.	3. How many types of data types are there in Python?				
	4.	. What are relational operators?				
	5.	5. What is order of precedence in Python?				













