Student's Name: _____ Section: _____

Roll Number: _____ Date: _____

1. Where is Rohan?

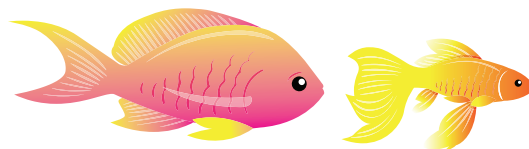(*a*) Inside   (*b*) Outside   (*c*) On   (*d*) Above
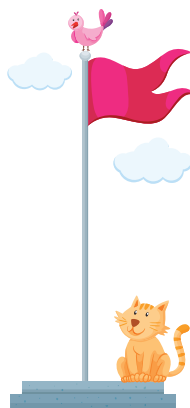
2. Where is Sneha?

(*a*) Inside   (*b*) Outside   (*c*) Below   (*d*) Under

3. The bigger fish is _____ the smaller fish.

(*a*) Before   (*b*) After   (*c*) Far   (*d*) Below
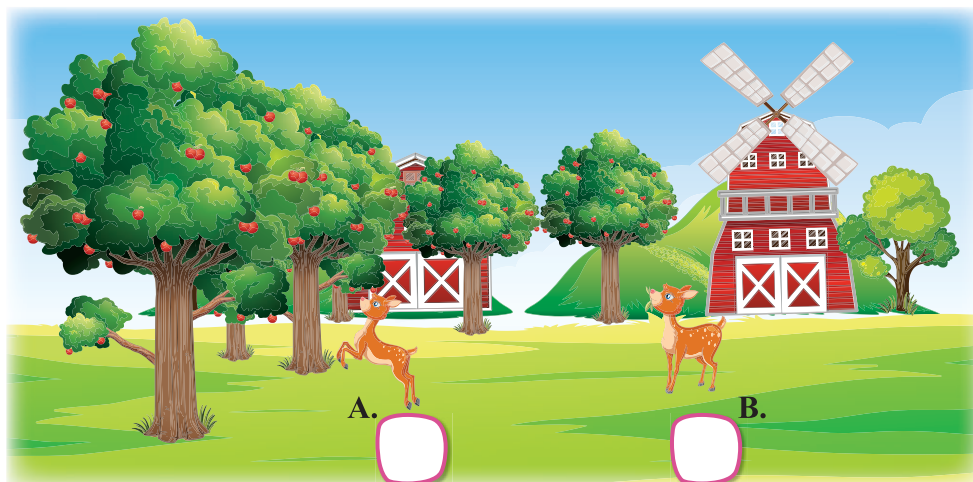
4. The bird is at the _____ of the flag.

(*a*) Bottom   (*b*) Top   (*c*) Near   (*d*) Far

ASSIGNMENT–2

Marks Obtained: _____

Student's Name: _____ Section: _____

Roll Number: _____ Date: _____

1. Tick (✓) the deer that is near the tree.

A. ☐   B. ☐

2. Tick (✓) the activity that you do outside the house.

(a)   (b)   (c)   (d)

☐   ☐   ☐   ☐

3. Renu is showing Raghav an aeroplane. Where is the aeroplane flying?

(a) Below the clouds ☐   (b) Above the sky ☐

(c) Above the clouds ☐   (d) On the ground ☐

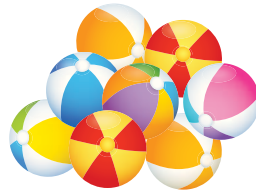Marks Obtained: _____

Student's Name: _____ Section: _____

Roll Number: _____ Date: _____

1. How many candles are there on the cake?

   (a) 3   (b) 7   (c) 9   (d) 5

2. What number comes in between?

   2, _____, 4

   (a) 3   (b) 1   (c) 8   (d) 9

3. The number of balls is

   (a) 6   (b) 8   (c) 5   (d) 3

4. In the following, which number comes last on a number line?

   9, 7, 5, 6

   (a) 7   (b) 5   (c) 6   (d) 9

5. The number 7 in words is

   (a) Eight   (b) Six   (c) Seven   (d) Five

6. The number 19 in words is

   (a) One-nine   (b) Twelve   (c) Nine   (d) Nineteen

7. Which animal is at the 4th position?

   (a) Elephant   (b) Lion   (c) Giraffe   (d) Monkey

8. If we arrange 8, 1, 4, 2 in ascending order, which number will come the first?

   8, 1, 4, 2

   (a) 8   (b) 4   (c) 1   (d) 2

ASSIGNMENT–4

Marks Obtained: _____

Student's Name: _____ Section: _____

Roll Number: _____ Date: _____

A. Count and Tick more or less a directed.

1. Tick (✔) more.

A. ⬡   B. ⬡

2. Tick (✔) less.

A. ⬡   B. ⬡

3. Tick (✔) less.

A. ⬡   B. ⬡

B. Count the number of fruits in each row. Draw a line to match it with the correct number.

Column I	Column II
1. 🍍🍍🍍🍍🍍🍍	(*a*) 10
2. 🍊🍊🍊🍊🍊🍊🍊🍊🍊🍊🍊🍊🍊	(*b*) 13
3. 🍌🍌🍌🍌🍌🍌🍌🍌	(*c*) 7
4. 🍐🍐🍐🍐🍐🍐🍐	(*d*) 4
5. 🍓🍓🍓🍓	(*e*) 12
6. 🥕🥕🥕🥕🥕🥕🥕🥕🥕🥕	(*f*) 8

Student's Name: _____ Section: _____

Roll Number: _____ Date: _____

1. What should be the number sentence for the following image?
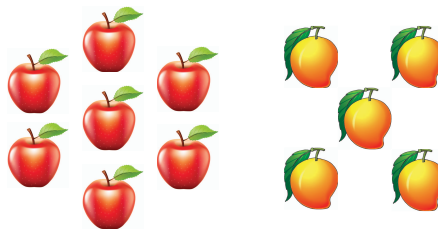
(a) 5 + 6 = 11   (b) 7 + 5 = 12   (c) 12 = 4 + 8   (d) 6 + 4 = 10

2. Find the number sentence for the following shape.

(a) 20 = 7 + 13   (b) 7 + 12 = 19   (c) 20 = 3 + 17   (d) 20 = 15 + 5

3. What should be the number sentence for the following image?

(a) 10 + 8 = 18   (b) 9 + 9 = 18   (c) 5 + 9 = 18   (d) 10 + 10 = 20

4. How many donuts are there altogether?

(a) 7   (b) 8   (c) 10   (d) 6

5. How many fishes are there altogether?

(a) 15   (b) 17   (c) 14   (d) 19

Marks Obtained: _____

Student's Name: _____ Section: _____

Roll Number: _____ Date: _____

Add and Match
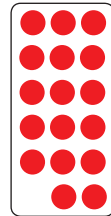
1.   7 + 5   (A)   (*a*)   8 + 9
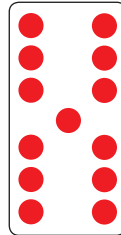
2.   9 + 8   (B)   (*b*)   5 + 7
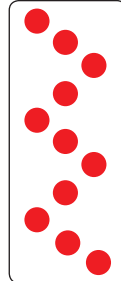
3.   9 + 4   (C)   (*c*)   4 + 6
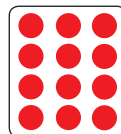
4.   7 + 7   (D)   (*d*)   5 + 6

5.   6 + 5   (E)   (*e*)   4 + 9

6.   7 + 2   (F)   (*f*)   8 + 6

7.   6 + 4   (G)   (*g*)   2 + 7

Addition up to 20

ASSIGNMENT–7
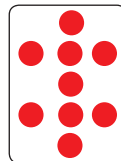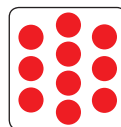
Marks Obtained: _____

Student's Name: _____ Section: _____

Roll Number: _____ Date: _____

1. Complete the subtraction sentence using the model shown. 13 – _____ = 4
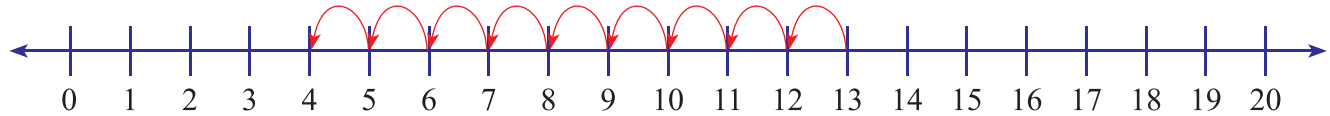
(a) 4   (b) 13   (c) 9   (d) None

2. Identify the subtraction statement as given in the number line.
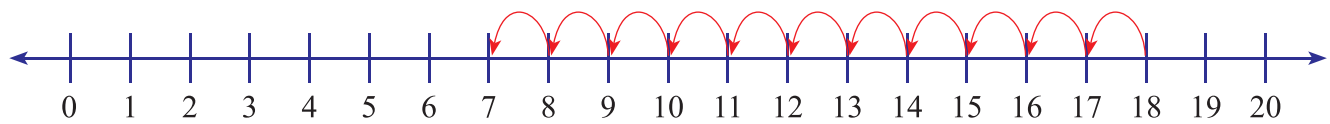
(a) 16 – 7 = 9   (b) 14 – 10 = 4   (c) 18 – 11 = 7   (d) None of these

3. Identify the correct subtraction statement of the model.
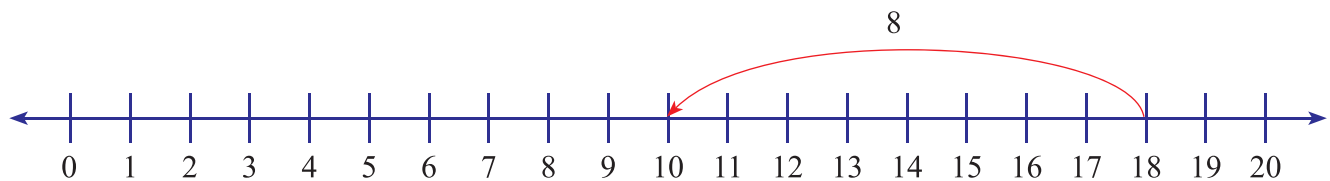
(a) 18 – 8 = 10   (b) 18 – 5 = 10   (c) 18 – 3 = 14   (d) 10 – 18 = 8

4. Complete the subtraction sentence using the model shown ____ – _____ = 1
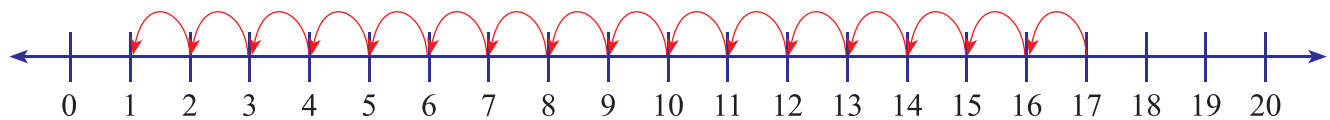
(a) 16 – 17   (b) 17 – 16   (c) 17 – 1   (d) 17 – 12

5. Complete the subtraction sentence using the model shown _____ – 2 = _____
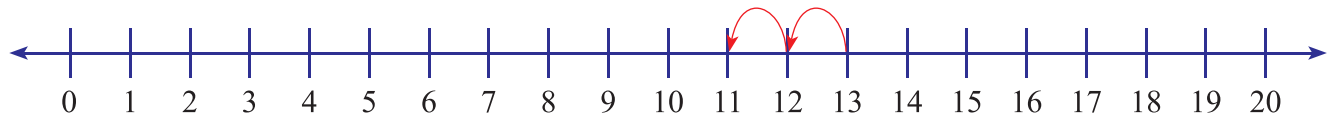
(a) 11, 13   (b) 13, 11   (c) 13, 2   (d) None of the above

6. Which subtraction sentence does this model show?
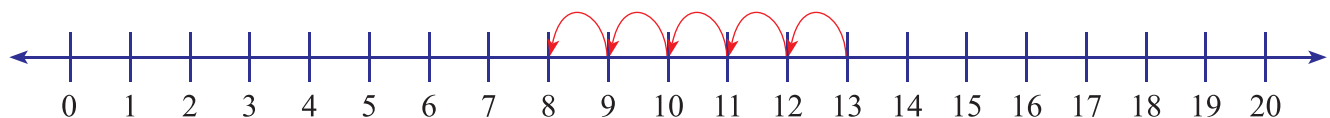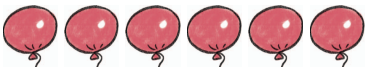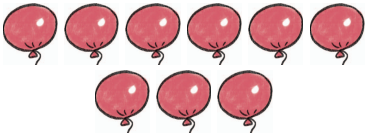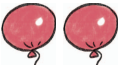
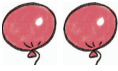(a) 13 – 4 = 9   (b) 13 – 9 = 4   (c) 9 – 4 = 5   (d) 13 – 5 = 8

ASSIGNMENT–8

Marks Obtained: _____

Student's Name: _____ Section: _____

Roll Number: _____ Date: _____

A. How many balloons are left? Draw them.

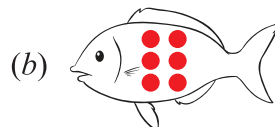|			
🎈🎈🎈🎈🎈🎈	–	🎈🎈🎈	=
🎈🎈🎈🎈🎈	–	🎈🎈🎈🎈	=
🎈🎈🎈🎈🎈🎈🎈🎈🎈	–	🎈🎈	=
🎈🎈	–	🎈🎈	=

B. Subtract and match.

1. 17 – 13 = ☐　　　　　　　(a)
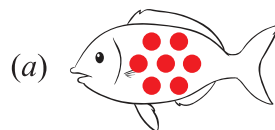
2. 19 – 12 = ☐　　　　　　　(b)

3. 18 – 15 = ☐　　　　　　　(c)
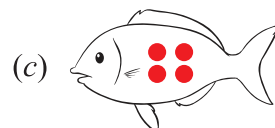
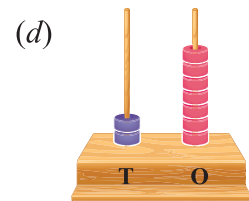**4.** 16 – 11 = ☐　　　　　　　(d)

**5.** 20 – 14 = ☐　　　　　　　(e)
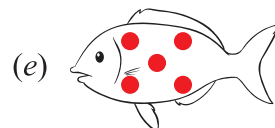
Marks Obtained: _____

Student's Name: _____ Section: _____

Roll Number: _____ Date: _____

1. What number comes before? ____, 48
   (a) 46   (b) 45   (c) 42   (d) 47

2. What number comes between? 35, ____, 37?
   (a) 35   (b) 38   (c) 36   (d) 37

3. Which among the following number is the smallest?
   (a) 22   (b) 36   (c) 45   (d) 50

4. What number comes last if 41, 46, 35, 26 are arranged in ascending order?
   (a) 41   (b) 35   (c) 46   (d) 26

5. The number 29 in words is
   (a) Twenty-nine   (b) Twenty-four   (c) Twenty-three (d) Twenty-seven

6. The number 34 in words is
   (a) Thirty-three (b) Thirty-four   (c) Thirty-two   (d) Thirty-six

7. Which of the following is number 'FIFTY'?
   (a) 40   (b) 41   (c) 43   (d) 50

8. The number 30 + 7 is shown by

   (a)   (b)   (c)   (d)
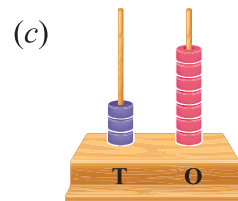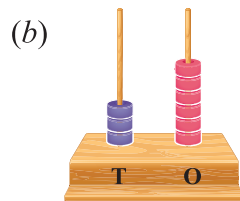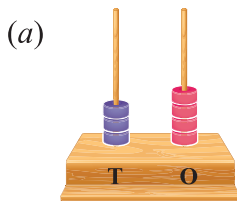
9. Which of the following is true?
   (a) 42 = 20 + 4   (b) 31 = 1 tens+3 ones (c) 28 = 8 ones + 2 tens (d) 15 = 50 + 1

10. Which of the following is false?
    (a) 21 > 19   (b) 34 < 43   (c) 2 + 6 = 26   (d) 7 < 17

Marks Obtained: _____
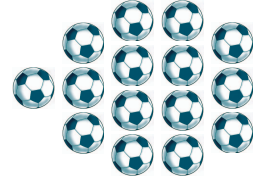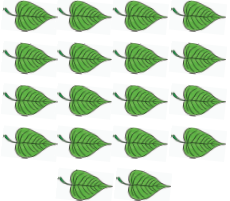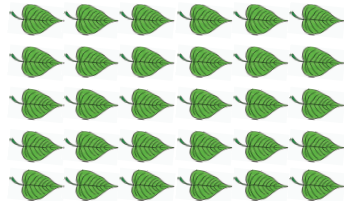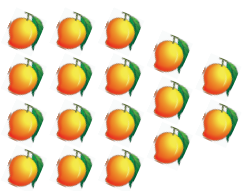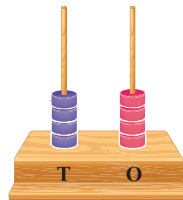
Student's Name: _____ Section: _____

Roll Number: _____ Date: _____

A. Make a group of 10 and write numbers.

			Tens	Ones
1.				
2.			Tens	Ones
3.			Tens	Ones

B. Tick (✓) the group with more objects.

1. a.			b.
2. a.			b.
3. a.			b.
4. a.			b.

Student's Name: _____ Section: _____
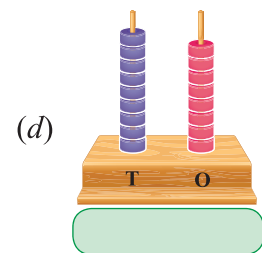
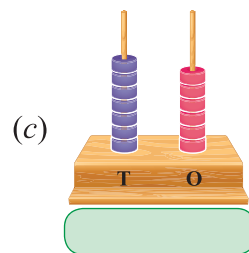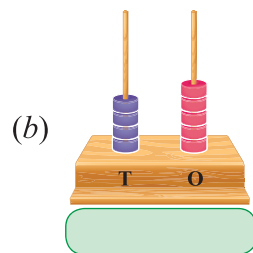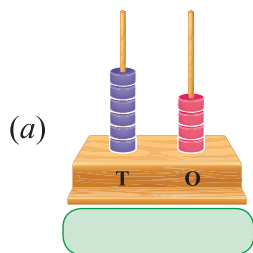Roll Number: _____ Date: _____

Choose the correct answer.

1. Write Missing Numbers 35, 40, 45, …….. , 55, 60,……… , 70

   (*a*) 50 and 65   (*b*) 35 and 40   (*c*) 50 and 60   (*d*) 65 and 50

2. I have 7 tens and no ones.

   (*a*) 70   (*b*) 17   (*c*) 77   (*d*) 75

3. I am 10 more than 65.

   (*a*) 55   (*b*) 75   (*c*) 85   (*d*) 95

4. Which one is greater than 48?

   (*a*) 55   (*b*) 35   (*c*) 15   (*d*) 25

5. Which one is smaller than 73?

   (*a*) 85   (*b*) 90   (*c*) 66   (*d*) 73

6. Which number represents by the given abacus?

   (*a*) 98   (*b*) 85   (*c*) 44   (*d*) 54

7. Which abacus is represented the number 98?

   (*a*)   (*b*)   (*c*)   (*d*)

8. When we write a number as a sum of the place value of its digits, the number is said to be in

   (*a*) Short form   (*b*) Expanded form   (*c*) Face value form   (*d*) Standard form

Student's Name: _____ Section: _____

Roll Number: _____ Date: _____

A. Fill in the blanks.

1. Face value of 8 in 48 is …………..
2. There are …………. children in my class.
3. The age of my teacher is ……………. years.
4. The value of 9 tens + 5 ones is ……………
5. Seventy-seven is written as ………………..
6. _____ comes just before 79.
7. _____ comes just after 84.
8. 78 comes in between _____ and _____.
9. 75 comes just before _____.
10. 90 comes just after _____.
11. _____ comes in between 84 and 86.

B. True or False

1. The number that comes just before is always 2 less than the given number.
2. The number in between is one less than the next number and one more than the previous number.
3. The number that comes just after is always 1 more than the given number.
4. 8 tens and 4 ones make Eighty-five.
5. Ascending order means arranging the numbers from the smallest to the greatest.
6. A 2-digit number is smaller than a 1-digit number.
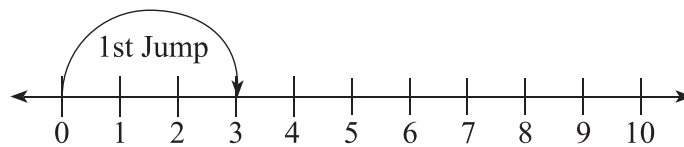
C. Match the following

Column I	Column II
1. 4 tens and 3 ones	(a) 44
2. 78	(b) 99
3. Forty Four	(c) 7 tens and 8 ones
4. 63	(d) 100
5. I am the Greatest 2 digit number	(e) 60 + 3
6. I am the Smallest 3 digit number	(f) 43

Marks Obtained: _____

Student's Name: _____ Section: _____

Roll Number: _____ Date: _____

Choose the correct answer.

1. Which of the following is another way of writing 5 less than 12?

   (*a*) $12 - 7 = 5$ (*b*) $12 - 5 = 7$ (*c*) $12 - 2 = 7$ (*d*) None of these

2. A grasshopper jumps 3 steps from 0 and then again jumps 4 steps. Where will it reach on the following number line?

   (*a*) at 6   (*b*) at 7   (*c*) at 10   (*d*) at 9

3. Which of the following will give you 32?

   (*a*) $30 + 2$ (*b*) $48 - 16$ (*c*) 2 tens + 12 ones   (*d*) All of these

4. If $42 + 37 = 79$, then which of the following is a true fact?

   (*a*) $37 + 42 = 97$ (*b*) $79 - 37 = 42$ (*c*) $79 - 42 = 37$ (*d*) Both (*b*) and (*c*)

5. Pick the add one out.

   (*a*) $15 + 5$ (*b*) $18 + 2$ (*c*) $16 + 4$ (*d*) $17 + 2$

6. If ⬜ = 10 and ▭ = 5, then which of the following is correct?

7. 5 tens 2 ones + 2 tens 5 ones =

   (*a*) 25 more than 52   (*b*) 55 more than 20   (*c*) 25 less than 52   (*d*) All of these

8. Which one will have the result greater than 50?

   (*a*) $15 + 35$ (*b*) $18 + 31$ (*c*) $16 + 41$ (*d*) $7 + 25$

9. Which one will have the result smaller than 50?

   (*a*) $85 - 35$ (*b*) $71 - 20$ (*c*) $66 - 15$ (*d*) $97 - 55$

10. Which of the following is true?

   (*a*) $10 + 3 = 15 - 2$ (*b*) $18 - 3 = 12 + 4$ (*c*) $16 - 0 = 14 + 1$ (*d*) $7 + 2 = 72 - 0$
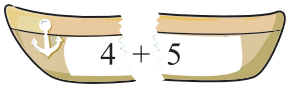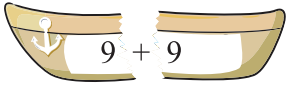
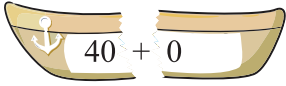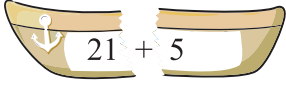Student's Name: _____ Section: _____
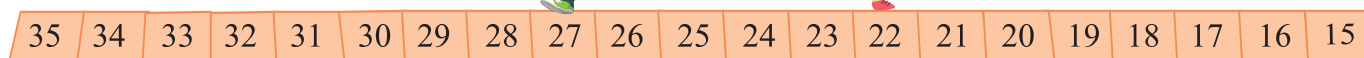
Roll Number: _____ Date: _____

A. Fill in the blanks.

1. Geeta has a book of 88 pages. If she has read 56 pages, then .... pages are left to read.
2. There are 41 books in a book shelf. Gunja takes out 1 book, ... books are left in the shelf.
3. I am number '16'. 13 is my best friend. When we both add together, we make ....
4. 2 tens 4 ones – 1 ten 2 ones = ...
5. 74 + 6 = ... tens.

B. Match the following.

Column I	Column II
1. 4 + 5	(a) 18
2. 9 + 9	(b) 9
3. 40 + 0	(c) 26
4. 21 + 5	(d) 40

C. Utilise your Brain.

Rohan and Mona are playing a game. Rohan has started from 27th step. Mona asked Rohan to move 5 steps ahead after 27th step. Rohan asked Mona to move backward 4 steps starting from 22nd step. How much away will they be to each other after moving their steps?

35	34	33	32	31	30	29	28	27	26	25	24	23	22	21	20	19	18	17	16	15

Marks Obtained: _____

Student's Name: _____ Section: _____

Roll Number: _____ Date: _____

1. Which of the following objects is not square in shape?

   (a)   (b)   (c)   (d)
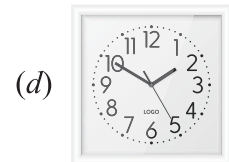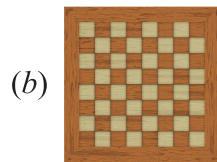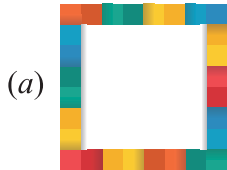
2. Which of the following shapes has no corner?
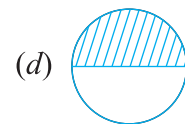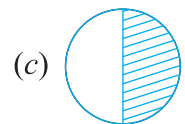
   (a)   (b)   (c)   (d)
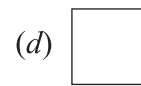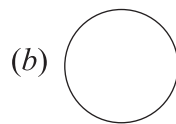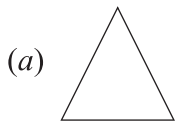
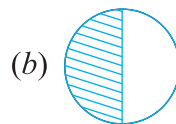3. Complete the pattern.   32   31   30   ___   28
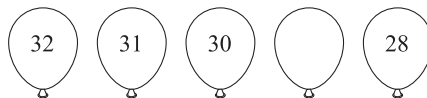
   (a) 31   (b) 28   (c) 29   (d) 27

4. Study the pattern and choose correct answer. 50, 52, 54, 56, 58

   (a) Skip counting by 2   (b) Skip counting by 5   (c) Skip counting by 3   (d) Skip counting by 1

5. Choose the correct option that completes the given pattern.

   (a)   (b)   (c)   (d)
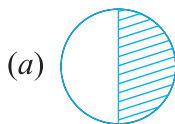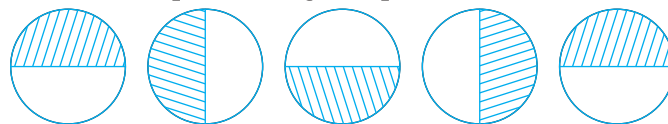
6. How many triangles are present in the given image?
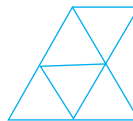
   (a) 5   (b) 4   (c) 6   (d) 7

7. The shape of a die is

   (a) cube   (b) coboid   (c) cylinder   (d) sphere

8. Which of the following cannot be drawn with the help of a bangle?

   (a) Sun   (b) Chapati   (c) Book   (d) Ring
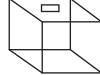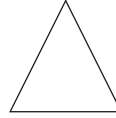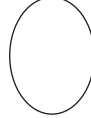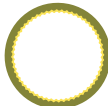
Student's Name: _____ Section: _____

Roll Number: _____ Date: _____

A. Fill in the blanks.

1. Rectangle, Square, Circle, and Triangle are .... shapes.
2. Cube cuboid, cone and cylinder are .... shapes.
3. ◯ ✩ ◇ _____ ✩ ◇ ◯ ✩ ◇
4. 2, 4, 6, 8, 10, ..., 14, ...
5. Football : Roll :: Matchbox : ....

B. Encircle the odd one.

1.

2.

3.

4.

5.

C. Colour the shape which can:

1. roll blue   2. slide red   3. roll and slide both green
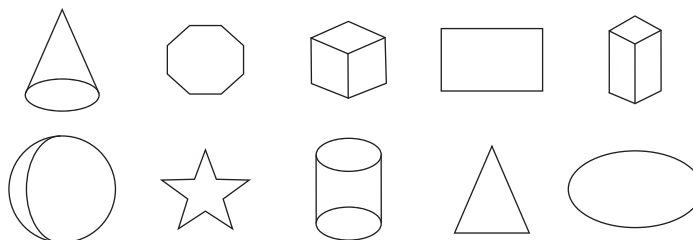
Marks Obtained: _____

Student's Name: _____ Section: _____

Roll Number: _____ Date: _____

1. What is the number of balls in the given groups?
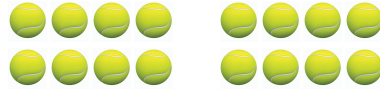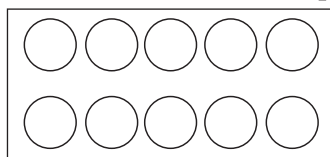
    (*a*) 8   (*b*) 10   (*c*) 12   (*d*) 16

2. How many pairs of stars can be made?

    (*a*) 8   (*b*) 5   (*c*) 6   (*d*) 4

3. Look at the image and chose the correct option to fill in the blanks.

    $2 + 2 + 2 + 2 + 2 =$ _____ $×$ _____.

    (*a*) 5, 2   (*b*) 2, 5   (*c*) 5, 5   (*d*) Both (*a*) and (*b*)

4. Three dice were showing 6 dots each on their upper side upon rolling. What is total number of dots the three dice will have?
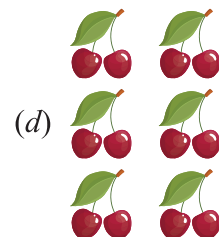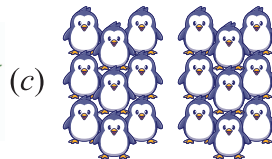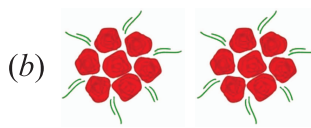
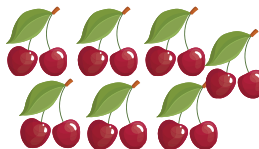   (*a*) 13   (*b*) 18   (*c*) 20   (*d*) 24

5. 5 times 4 is same as

    (*a*) 10 times 2   (*b*) $4 + 4 + 4 + 4 + 4$ (*c*) $5 × 4$ (*d*) All of these

6. Choose the correct option that matches with $2 × 8 = 16$.

    (*a*)   (*b*)   (*c*)   (*d*)

7. Which multiplication fact describes the group of objects?

    (*a*) $2 × 5 = 10$ (*b*) $7 × 2 = 14$ (*c*) $2 × 10 = 20$ (*d*) $8 × 2 = 16$

ASSIGNMENT–18

Student's Name: _____ Section: _____
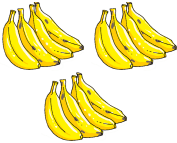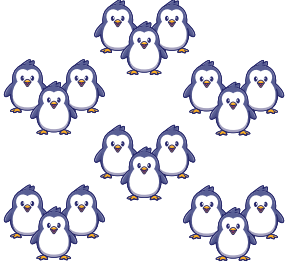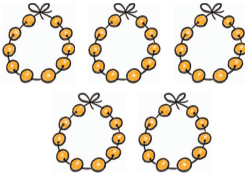
Roll Number: _____ Date: _____

A. Look at the picture and fill in the blanks.

1. There are .... bunches of balloons.
2. There are .... balloons in bunch.
3. There are .... balloons in all the bunches.
4. .... groups of .... = ...
5. The multiplication sentence for this situation is ....

B. Complete the Table Below.

Group of objects	Repeated Addition	Number of Times Repeated	Multiplication Fact
1.	4 + 4 + 4		
2.		2 times 10	
3.			6 × 3 = 18
4.			
5.			

ASSIGNMENT–19

Marks Obtained: _____

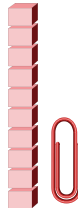Student's Name: _____ Section: _____

Roll Number: _____ Date: _____

1. Which of the following is the longest?

   (*a*) Paintbrush   (*b*) Door   (*c*) Pencil   (*d*) Scale

2. How many blocks tall is the paper clip?

   (*a*) 4   (*b*) 5

   (*c*) 6   (*d*) 7

3. Which is the heaviest among the following objects?

   (*a*)   (*b*)   (*c*)   (*d*)

4. Which container will hold minimum water?

   (*a*) Water-bottle   (*b*) Glass   (*c*) Water tank   (*d*) Spoon

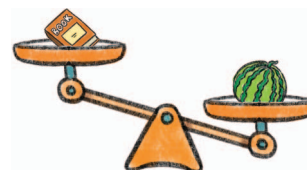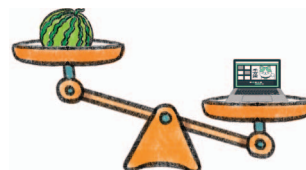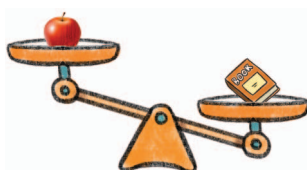5. Which is shortest among the following objects?

   (*a*)   (*b*)   (*c*)   (*d*)

6. Which is the lightest among the following objects?

   (*a*)   (*b*)   (*c*)   (*d*)

7. If ▮ ▮ = 🍵🍵🍵🍵🍵🍵🍵🍵🍵🍵🍵🍵 , then

   capacity of the jug = ... cups.

   (*a*) 4   (*b*) 6   (*c*) 8   (*d*) 12

8. Which among the following is the heaviest?

   (*a*) Apple   (*b*) Book   (*c*) Laptop   (*d*) Watermelon

ASSIGNMENT–20

Marks Obtained: _____

Student's Name: _____ Section: _____

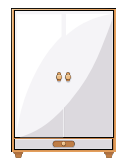Roll Number: _____ Date: _____

A. Label True or False
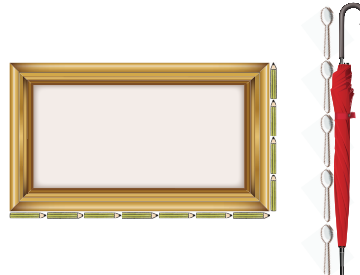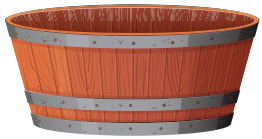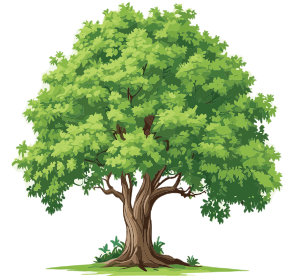
1. The board is 4 pencils long. ....
2. The board is 7 pencils wide. ....
3. The umbrella is 5 spoons tall. ....
4. If a full teapot can fill up 5 cups, then 16s cups can be filled with 3 such teapots. ....

5. If an apple weighs as much as 6 cherries, then 4 such apples will weigh as much as 24 cherries.

B. Do as Directed.

1. Circle the lighter object.	2. Circle the heavier object.
3. Circle the largest container.	4. Circle the shortest thing.
5. Tick (✓) the longest strip.	

| A	B	C

D	E

Student's Name: _____ Section: _____

Roll Number: _____ Date: _____

1. Juli goes out for morning walk at 6 o'clock in the morning and comes back after an hour. At what time does she come back?

    (a) 8 o'clock   (b) 4 o'clock   (c) 5 o'clock   (d) 7 o'clock

2. If a clock shows the time '8:00' then at this time, the minute hand will be at the number ....

    (a) 6   (b) 12   (c) 10   (d) 8

3. Which day comes two days after Monday?

    (a) Friday   (b) Tuesday   (c) Wednesday   (d) Thursday

4. The fourth day of a week is Thursday. The third day of a week is Wednesday. What is the first day of a week?

    (a) Sunday   (b) Monday   (c) Tuesday   (d) Friday

5. Which day comes between Monday and Wednesday?

    (a) Friday   (b) Monday   (c) Tuesday   (d) Saturday

6. Which one of the following months is the second last month of the year?

    (a) January   (b) February   (c) December   (d) November

7. In which season would you like to sit near the fire?

    (a) Spring   (b) Summer   (c) Monsoon   (d) Winter

8. When do you have a shower?

    (a) Morning   (b) Evening   (c) Noon   (d) Night

9. Which clock shows the time to return from school?

    (a)   (b)   (c)   (d)
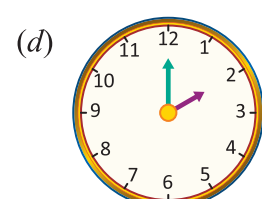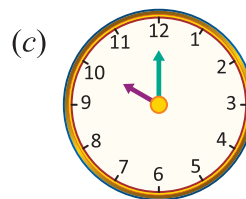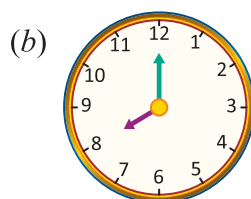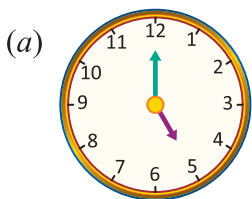
10. In which month do we celebrate Teacher's Day?

    (a) January   (b) August   (c) September   (d) October

11. Which one of the following do we celebrate the first in a year?

    (a)   (b)   (c)   (d)

ASSIGNMENT–22
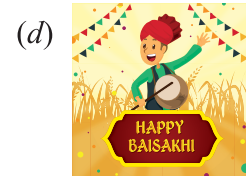
Marks Obtained: _____

Student's Name: _____ Section: _____

Roll Number: _____ Date: _____

A. Order the event 1-4 in which they happen.

☐   ☐   ☐   ☐

B. Order the containers 1-4 in which they will be filled with water.

☐   ☐   ☐   ☐

C. Fill in the blanks.

1. When the minute hand is at 12 and the hour hand is 5, the time is ....
2. Friday comes before .... and after ....
3. It is .... season when you get the longest vacation from the school.
4. The month of .... falls between November and January.
5. Republic Day: January: Independence Day: ....

D. Match the following

Column I	Column II
1. What do you do in the evening?	(a) Noon
2. When do you have dinner?	(b) Morning
3. When do you have your breakfast?	(c) Night
4. What do you do at night?	(d) Self-study
5. When is the sun just above your head?	(e) Sleep

E. Utilise your Brain.

School starts at 8 o'clock in the morning and ends after 6 hours. What time does school end? Draw the hands on the clock to show the time of school over.

Time
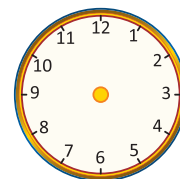
Marks Obtained: _____

Student's Name: _____ Section: _____

Roll Number: _____ Date: _____

1. Which of the following pouch has the most amount of money?

(a)

(b)

(c)

(d)

2. Which of the following can you buy from ₹10 note?

(a) ₹5   (b) ₹20   (c) ₹50   (d) ₹50

3. The total money shown here is

(a) ₹30   (b) ₹50   (c) ₹40   (d) ₹35

4. A ₹50 note can be changed for how many ₹10 notes?

(a) 4   (b) 5   (c) 2   (d) 1

5. Murali gave ₹50 to buy this toy car. ₹40 How much change will he get?

(a) ₹10   (b) ₹50   (c) ₹90   (d) ₹100

Marks Obtained: _____

Student's Name: _____ Section: _____

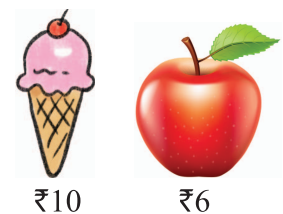Roll Number: _____ Date: _____

A. Match the following

Column I	Column II
1. Mukesh ₹17	(a)
2. Manoj ₹10	(b)
3. Mona ₹6	(c)
4. Manju ₹9	(d)

A. Answer the following.

1. How much cheaper is the apple than the ice-cream?

₹10   ₹6

2. Sunita wants to purchase a doll of ₹60. Help her in counting the amount to purchase the doll.

Student's Name: _____ Section: _____

Roll Number: _____ Date: _____

1. How many letters are there in the name SANJEEV?

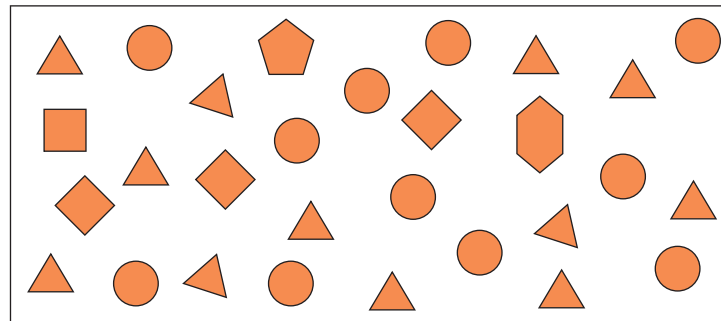   (*a*) 4　　　　　　　(*b*) 5　　　　　　　(*c*) 6　　　　　　　(*d*) 7

2. Which name has 3 letters?

   (*a*) Rat　　　　　　(*b*) Butterfly　　　　(*c*) Ox　　　　　　(*d*) Crow

3. Which colour's name has maximum letters?

   (*a*) Red　　　　　　(*b*) Blue　　　　　　(*c*) Purple　　　　　(*d*) Green

4. Which month's name has least number of vowels?

   (*a*) January　　　　(*b*) March　　　　　(*c*) April　　　　　(*d*) October

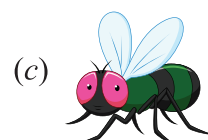**Direction: Look at the cut-outs of shapes and answer the questions based on it.**

5. Which of the shapes are 4 in number?

   (*a*) ⬛　　　　　　　(*b*) 🔺　　　　　　(*c*) ⬠　　　　　　　(*d*) ⬤

6. How many more triangles are there than the circles?

   (*a*) 1　　　　　　　(*b*) 2　　　　　　　(*c*) 3　　　　　　　(*d*) 4

7. How many cut-outs are there in all?

   (*a*) 31　　　　　　　(*b*) 29　　　　　　(*c*) 26　　　　　　(*d*) 34

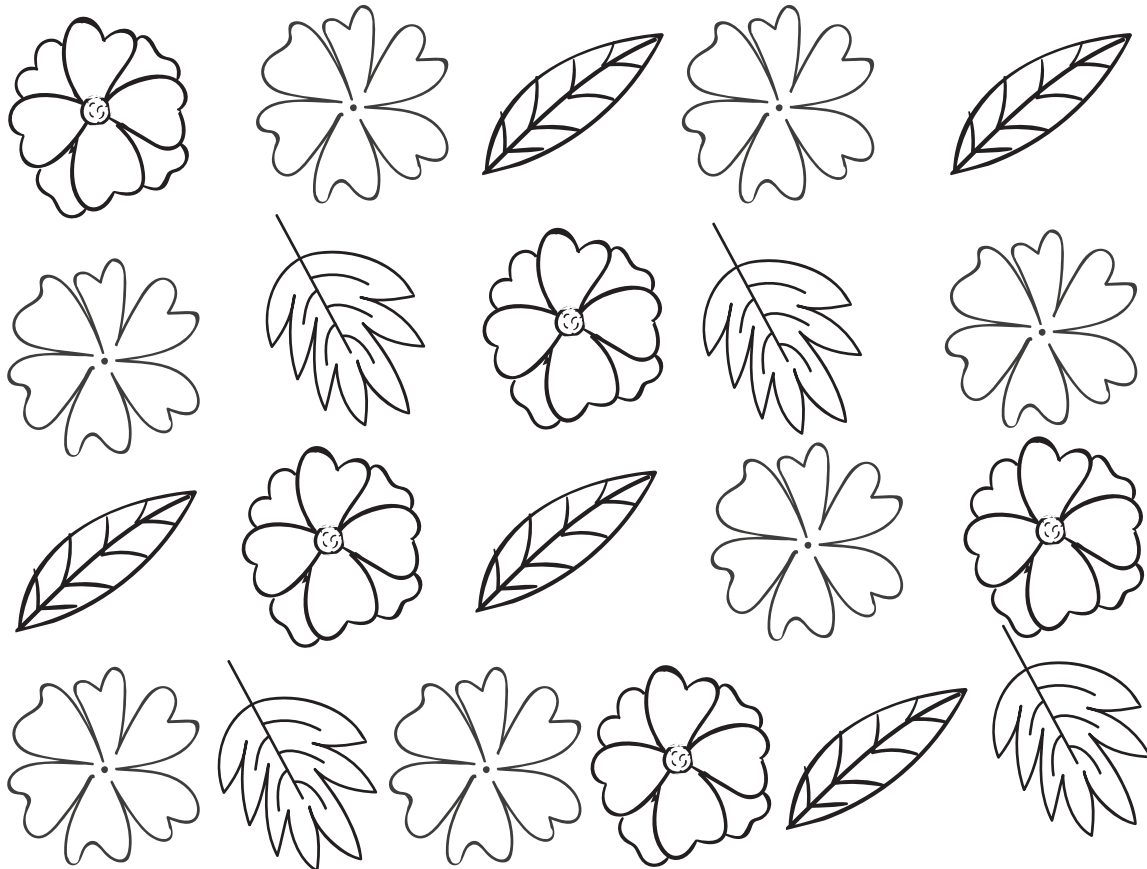8. Which of the following is different from others?
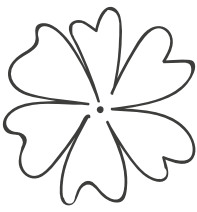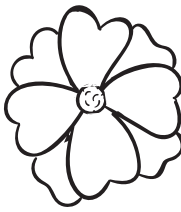
   (*a*) 　(*b*) 　(*c*) 　(*d*)

Student's Name: _____ Section: _____

Roll Number: _____ Date: _____

A. Colour the flowers red or yellow and leaves green.

B. Count and write the total number of each item. Tick the one which is maximum and cross the one which is minimum in number.

Marks Obtained: _____

Student's Name: _____ Section: _____

Roll Number: _____ Date: _____

On his birthday, Shivam has brought some deserts for sharing with friends.

Look at the picture of deserts and answer the following.

1. How many donuts are there in all? ....

2. The donuts are shared among three friends equally. How many donuts does each friend get? ....

3. Write a division fact for the distribution of donuts. ....

4. How many ice creams are there in all? ....

5. The ice creams are shared among four friends equally. How many ice creams does each friend get? ....

6. Write a division fact for the distribution of ice creams. ....

7. If cupcakes are shared between two friends equally, how many cupcakes will each friend get? ....

8. Write a division fact for the distribution of cupcakes. ....

Introduction to Division